

ANSWERS

BAHASA INGGERIS

Unit 1 IT'S PERSONAL!

Listening

- 1 A 2 B 3 C 4 B
5 B 6 C 7 C 8 A

Speaking

(Student's answer)

Reading

1. A
2. H
3. B
4. E
5. G
6. C

Writing

A

To	Mily@email.com
From	Lolita@email.com
Subject	Need Advice on Handling Conflicts

Hi Mily,

Thank you for your email. I understand that it can be difficult to deal with teenagers. Try to talk to her calmly and listen to her opinions. Let her feel that her thoughts matter. You can also explain your rules clearly and share the reasons behind them.

It's important to find a balance between giving her freedom and teaching her responsibility. Try spending time doing fun activities together to strengthen your relationship. That way, she may feel more comfortable opening up to you.

Hope this helps!

Love,
Lolita

(Accept any suitable answers)

B

Hi Vikram,

Thanks for your message. I understand how you feel. Try talking to Mom and Dad about your day, even the smallest things, it helps start a conversation. You need to show interest in what they do too.

Helping around the house and spending time together, like watching a movie or eating dinner together can bring you closer. They may not always understand, but they care. Just be patient and keep an open mind. You'll see the difference soon.

Take care,
Arjun

(Accept any suitable answers)

Grammar

A

- (1) A
- (2) A
- (3) C
- (4) A
- (5) B
- (6) A
- (7) C
- (8) A

B

1. which
2. who
3. where
4. whom
5. which
6. who
7. that
8. why

C

- 1 Langkawi, which is located in the north of Malaysia, is a popular tourist destination.
- 2 My uncle, who lives in Johor, sent me a postcard last week.
- 3 The museum that we visited yesterday was full of ancient artefacts.
- 4 Amira, who is an environmentalist, gave a talk at our school.
- 5 Nadia, who works as a graphic designer, is the person I just spoke to.

SPM PASTYEAR QUESTIONS

PAPER 1

Part 1

1 C

PAPER 2

Part 3

If I were given three wishes, I would establish a supermarket that offers the lowest price, run a sports club for children deprived of sports facilities and build a university for the underprivileged. These three wishes are crucial for me to contribute to humanity. I would be the happiest person in the world as I would be able to change lives and make a difference.

Firstly, people need food. My supermarket will provide the cheapest price list for all essential goods. Everyone needs energy to stay alive to do the necessary chores or work. I would be so elated to see that no one will ever be hungry.

Secondly, my sports club would provide the much-needed facilities for children to practise healthy lifestyle. Engaging in sports will allow children to develop physically, mentally and emotionally. They will also gain positive personality traits and live healthily.

Finally, my third wish is to build a university which would provide quality education to deserving students from low-income families. These students may have achieved the necessary grades but can't pursue their tertiary education due to financial constraints. With the belief that education should be for every student who qualifies, it would be a fitting wish for these children to have a bright future.

It will be the best moment in my life if these three wishes became a reality. The three aspects of life, namely food, sports and education, are vital for our lives. We would have a community that are well-fed, healthy and cognitively sound. Nothing is impossible, and hopefully, my wishes will come true for the betterment of the world.

(Accept any suitable answers)

Unit 2

LIFE'S GREAT MYSTERIES

Listening

1 B 2 E 3 A 4 G 5 D

Speaking

A

(Student's answer)

B

(Student's answer)

Reading

1 C

2 B

3 B

4 C

5 A

6 C

7 B

8 B

Writing

A

Coincidences are mysterious and some are simply unforgettable. I once experienced a strange coincidence that left my whole family speechless. It happened when we found something we thought was lost forever—my mother's wedding ring.

One day, during a beach holiday in Port Dickson, my mother accidentally lost her ring while playing in the water. We searched for hours but we couldn't find it. She was very sad because the ring had deep sentimental value.

Two years later, we visited the same beach again. While digging in the sand, my younger brother suddenly pulled out a ring. Amazingly, it was the exact same one my mother had lost!

In my opinion, it happened for a reason. It felt like life had returned something precious to us. We can learn that some things are meant to be and we should never lose hope.

In conclusion, strange coincidences remind us that anything can happen when we least expect it. They make life more interesting and meaningful. Sometimes, even the smallest event can bring joy, hope or a lesson we will always remember.

(Accept any suitable answers)

B**The Power Of The Human Mind**

The human mind is truly one of the most powerful and fascinating parts of the body. It helps us think, feel, remember and imagine. Every second, our brain processes information, makes decisions and guides our actions. It often happens without us even realising it!

Our brain controls emotions like happiness, fear and anger. These feelings are linked to specific areas of the brain, such as the amygdala. When it comes to memory, the hippocampus plays a key role in storing and recalling information. Some memories fade over time, while others stay with us forever. Imagination, on the other hand, allows us to create ideas, dream and explore possibilities. It is the reason we can solve problems and express creativity.

Although scientists have studied the brain for years, it still remains a mystery in many ways. Its structure is extremely complex and some of its functions are still unknown. Every person's brain is unique, which makes it even harder to understand fully. Questions like "Why do we dream?" or "How does memory work?" still puzzle experts today.

To keep our minds healthy, we should get regular exercise, sleep well, eat a balanced diet and do mental activities like reading or solving puzzles. Managing stress is also important for maintaining a strong and focused mind.

In conclusion, the human mind is an incredible and powerful tool. It controls how we live, think and feel, and it shapes our future. By taking care of it and continuing to learn about it, we can unlock more of its amazing potential. The more we understand our minds, the more we understand ourselves and that is the key to a better life.

(Accept any suitable answers)

Grammar**A**

- (1) came
- (2) bought
- (3) built
- (4) symbolised
- (5) was
- (6) incorporated
- (7) died
- (8) contracted
- (9) returned
- (10) uncompleted
- (11) took
- (12) reported

B

1. were digging
2. was looking
3. were watching
4. weren't taking
5. was watering
6. was walking

C

- (1) D
- (2) B
- (3) D
- (4) B
- (5) B
- (6) B
- (7) C
- (8) A
- (9) C
- (10) C

SPM PAST YEAR QUESTIONS**PAPER 1****Part 1**

- 1 B

PAPER 2**Part 3**

James was walking along the beach when he tripped over a strange black object. It was an unremarkable looking stone at first glance, but upon closer inspection, it emitted a faint, eerie red glow. The object was roughly oval, smooth but unnervingly cold to the touch. Intrigued and somewhat apprehensive, James decided to take it home, unaware that this innocuous artefact would soon upend his life in ways he could never have imagined.

The moment James brought the object into his home, peculiar things began to happen. His normally tranquil house was then plagued with unsettling occurrences: lights flickered erratically, shadows danced on the walls and an inexplicable chill permeated the air. The object seemed to be the epicentre of these disturbances, plunging James into a maelstrom of supernatural chaos. His once-peaceful life was, at that moment, a battleground of inexplicable phenomena that defied rational explanation.

Desperate to rid himself of the object, James embarked on a series of increasingly desperate measures. He tried to bury it, hoping that the earth would absorb its malevolent influence, but the next morning, it reappeared

in his living room as if mocking his efforts. He even sought the help of a local historian, who suggested that the object might be an ancient relic imbued with dark energies. Each attempt to destroy it whether by fire, water, or force was met with object failure; the object remained impervious, unscathed and ever-present.

James's attempts only led to further complications. The stress and fear began to erode his relationships and his mental well-being. Friends and family grew concerned about his erratic behaviour and soon, he found himself increasingly isolated. The object seemed to exert a psychological grip, feeding on his anxiety and paranoia, making every solution he pursued feel like a futile endeavour. His home, once a sanctuary, had transformed into a place of torment and unease.

Ultimately, it was only when James accepted the object as a part of his life that he began to find some semblance of peace. He learned to coexist with its presence, incorporating it into a strange, new routine. While the supernatural disturbances persisted, they became less disruptive over time. The object remained an enigma, but James had come to terms with its influence, learning to navigate the chaos it had wrought and finding a way to rebuild his life amidst the lingering shadows of his unwelcome discovery.

(Accept any suitable answers)

Unit 3 THE WORLD OF SPORT

Listening

A

- 1 C 2 B 3 A 4 A
5 C 6 C

B

1. VONEX All England Open Badminton Championships 2022
2. i. Malaysia ii. Denmark
3. India

C

- (a) step up
(b) defending

Speaking

A

(Suggested answer)

Similarities: Teach discipline, full body work out

Differences:

Karate: Japanese martial art, Focus on punching, Uses kicks as backup

Taekwondo: Korean martial art, Uses hands as backup, Involves kicking and spinning

B

(Suggested answer)

- Mind sport, e-sports, extreme sports
- Teaches focus, improves hand-eye coordination, boost self confidence
- (Students' answers)*
- Egg throwing, extreme ironing, etc.

Reading

1. B

2. D

3. B

4. A

5. A

6. C

B

- The force of the surging fall water was more powerful because of the heavy snow and spring rains. Also, instead of his usually buddy, Whitson's companions that year were his girlfriend and son.
- Sport: American Football
Meaning: A long forward pass as a last ditch attempt nearing the end of the game, where completion is unlikely to be achieved.
- Yes, I do. Instead of panicking, Whitson fastidiously thought of ways to get out of the situation safely. He threw a message in a bottle, fended off wild animals with fire and placed a flashing lamplight as an SOS signal. Only a calm and a collected person could think of all those ideas.

(Accept any suitable answers)

Writing

A

Extreme sports became popular in the 1990s when the the X-Games was introduced. These sports are adventure sports which have a high level of possible danger. BASE jumping, snowboarding, bungee jumping

and skydiving are some of the extreme sports which are immensely popular today. However, are extreme sports worth the risk?

First of all, extreme sportsmen and women are drawn to the adrenaline rush that an extreme sport provides. They feel alive. With the release of endorphin, they feel pleasure and euphoria. The more dangerous the sport, the more challenged they feel. While some live for the adrenaline rush, others do it because it is fun. Also, along the way, they may meet likeminded people and widen their circle of friends.

Most extreme sports require specialised gear or equipment. It is best to get the best equipment possible as lives are dependent on them. Bear in mind that specialised equipment is pricey. Another aspect to look at is the risk one would face while doing extreme sports. Many find themselves in precarious situations that could mean life or death in a split second.

Hence, practising extreme sports has its advantages and disadvantages. What important is that those doing it should be very vigilant and adhere to the safety rules of the sport. They should do what is within their limit if they want to have fun and be safe at the same time.

(Accept any suitable answers)

B

- (1) participants get on an inflatable raft that can fit four to eight people
- (2) Mind you, you will get drenched, so put on appropriate clothing, wear helmets and life jackets and do not bring any valuable items.
- (3) It can be done individually or in groups.
- (4) Fret not, you will be supported by one or two instructors from 10,000 feet off the ground!
- (5) If you are afraid of heights or getting soaked, try caving instead.
- (6) To do this, wear a helmet with a headlamp, gloves and boots and bring food and water supplies, as it can be time consuming.

Grammar

A

1. A
2. B
3. B
4. A
5. A
6. B
7. A

8. A

B

1. have been running
2. has been waiting
3. has been swimming
4. have been competing
5. has been saving

C

1. watched
2. have, arrived
3. told/informed
4. has, taken up
5. has left, joined
6. has been, found
7. wore
8. broke
9. Have, informed/Have, told
10. postponed

D

1. I have never experienced such an exciting time at a match before.
2. Have you ever tried bungee jumping?
3. Gerald has been training at the gym lately.
4. Maznor has already done his warm-ups.

E

1. My brother has been practising aikido for two months.
2. Maria has taught scuba diving since 2008.

F

1. trophy
2. scoreboard
3. spectators
4. mascots
5. winning streak
6. amateur
7. umpire
8. sports injuries

G

(Accept any suitable answers)

1. warm-ups
2. passed out
3. try out
4. work out
5. keep up/catch up
6. sit out

7. pulled out
8. work off

H

(Accept any suitable answers)

1. Court
 - (a) Tennis
 - (b) Badminton
2. Trek
 - (a) Running events
 - (b) Race-car championships
3. Ring
 - (a) Boxing
 - (b) Wrestling
4. Table
 - (a) Ping-pong
 - (b) Air-hockey
5. Rink
 - (a) Skating
 - (b) Ice-hockey
6. Gymnasium
 - (a) Gymnastics
 - (b) Dodgeball

I

1. championship
2. cheerleader
3. bull-fighting
4. surfboard
5. weightlifter
6. basketball
7. racehorses
8. goalkeeper

SPM PASTYEAR QUESTIONS

PAPER 1

Part 5

- 1 E 2 A 3 F 4 D
- (5) company
 - (6) pressure
 - (7) strategy
 - (8) competitive

PAPER 2

Part 1

To:	gina@email.com
Subject:	Sports club
Hi Gina,	
<p>Thank you for your e-mail. It's really great to hear from you. I'm truly happy to hear that you are indulging in sports. In my opinion, I suggest that you join the Badminton Club. It will be great for someone with an excellent physique like you. The sports equipment is inexpensive. Furthermore, it's an indoor sport, which means you can play anytime without worrying about the weather. You will also acquire new skills, sportsmanship qualities and new friends.</p> <p>I hope I have provided you with the much-needed advice. All the best.</p> <p><i>Warmest regards,</i> <i>Adelynn</i></p>	

(Accept any suitable answers)

Part 3

A Student's Delight: The Attraction of Online Games

Students all across the world are playing more and more online games for personal enjoyment. The same goes for me. As a result of technological advancements and the widespread use of the internet, today we have access to a vast selection of online games. These dynamic and immersive experiences draw my attention and offer fun, challenges and opportunities for social engagement.

Static Legend is one of the online games that have captivated my attention and creativity. It provides an unforgettable online gaming experience, whether you are looking for exhilarating combat, captivating stories, or a sense of community. In this article, I will explain the factors which led to Static Legend becoming my go-to source of pleasure while exhibiting its fascinating gameplay, enjoyable social connections and positive effects on my life.

My love for Static Legend largely stems from its thrilling gameplay. Players can go on exciting journeys and participate in ferocious battles in this game, which blends action, strategy and exploration. Every minute is daring and challenging, whether I am navigating enormous landscapes, working out challenging riddles, or indulging in intense player-versus-player (PvP)

combat. I can lose myself in the game's interactive world for hours because of the expertly constructed characters, special skills and surreal settings.

It can be difficult to strike a balance between studying and playing online games, but it is possible with careful planning and self-control. I start by making and following my study timetable, which helps me finish my projects, assignments and revision activities on time. Then, I set strict time restrictions for playing online games. For instance, I set aside a certain number of hours on the weekends or a certain amount of time each day after finishing my study-related tasks.

In conclusion, self-discipline is essential for balancing studying and gaming. I can play my favourite online games and still succeed academically if I have good time management skills, stay committed to my goals and set aside time for both studying and gaming. As the saying goes, all work and no play make Jack a dull boy.

(Accept any suitable answers)

Unit 4 SHOPPING THERAPY

Listening

A

1. c) 2. e) 3. d) 4. a)
5. f) 6. b)

B

- (1) directory
(2) need
(3) bean bag
(4) Level 2
(5) night light
(6) speakers
(7) ceramic
(8) café

C

(Suggested answer)

Home furnishing mall

Speaking

A

(Suggested answer)

Prevents impulse buying, saves time and money, helps prevent wastage, reduces stress from trying to remember items which need to be bought

B

(Suggested answer)

1. Malls had to be shut down. Restaurants and cafés were only allowed to open for take-aways.
2. People were afraid that they may not have enough food supply hence the panic buying.
3. Online shopping platforms.
4. Food and toilet rolls etc.

Reading

A

1. B
2. C
3. B
4. A
5. B
6. C
7. B
8. C

B

1. C
2. A
3. B
4. D

Writing

A

The Pros and Cons of Online Shopping

Online shopping has become very popular in the last few years or so. Yes, there are many pros to online shopping. These advantages contribute to the booming business it is today. However, we need to be wary as cons also exist. Let us look at the pros and cons of online shopping.

One of the biggest advantages of online shopping is the convenience one gets. All you need is a phone, a computer, a credit or debit card and internet access. Purchasing something takes an easy click. Furthermore, there is no need to worry about the opening and closing times as online shops are open 24/7. It is also the safest method of shopping in 2020 and 2021, when Covid-19 was still creating havoc around the world. You do not have to brave your way through crowds and risk contracting the disease as you are shopping from the safety of your home.

Compared to the pros, the disadvantage of online shopping is that you can't inspect the items physically like you are able to in brick-and-mortar shops. This is

true of clothes. In physical shops, you get to try them on and touch the material before purchasing. If you buy them online, you can only rely on the description and estimation of size. Shipping cost is also something you have to consider. While retailers might offer free shipping, you need to read the terms thoroughly as sometimes they require a minimum order to qualify. Otherwise, it may add up to quite a hefty sum.

While online shopping has its cons, I feel that the pros outweigh them. A way to keep yourself in check while shopping online is to do your research before buying something. Also, shop for things that you only need. Thus, your online shopping experience will be pleasant and cost-saving

(Accept any suitable answers)

B

- 2
- 4
- 1
- 3

C

- Is there anything you need me to buy?
- So, I need you to get me a packet of curry leaves, one small carton of coconut milk, a packet of curry powder, turmeric, ½ kg of chicken and some potatoes.
- Speaking of dinner, how about we make a really nice dessert?
- The ingredients are sugar, eggs, vanilla extract and a tin of condensed milk.
- So, just vanilla extract, then.
- Would you like to pay by cash or credit card?

Grammar

A

- had been waiting
- had used up
- had been wearing
- had broken
- Had, seen
- had been labelling
- had forgotten
- had paid
- had been trying
- had tried on

B

- Jovin needed a short break as he had been attending to customers all day long.
- Maria and Teresa had been waiting for hours, so they were really happy when it was their turn to enter the shop.
- I had dropped by a café before coming home.
- The concert had already started by the time we arrived at the stadium.
- I went to the restaurant to meet Nesan as I had not seen him in ages.
- Christine had known about her daughter's compulsive shopping habits for some time now.

C

- A, B – Customers had been queuing up for over an hour before the security guard finally let them into the store.
- A, B – Mum purchased a new pair of heels after she had withdrawn some money from the machine.
- B, A – Haziq met up with some friends after he had bought a guitar at the music shop.
- B, A – Rufus cycled home after he had closed the shop for the night.
- A, B – We felt tired because we had been shopping the whole day.

D

- Farmer's market/market
- Pâtisserie
- Pharmacy
- Newsagent
- Record store
- Florist
- Clothes boutique
- Butchery

E

- shop around
- rip off
- shop till I drop
- for a steal
- splash out
- in the pipeline

F

(Suggested answer)

- (1) How may I help you
- (2) I'd like to find a winter coat in the latest fashion.
- (3) Oh, it looks good. Which size do you think will fit me?
- (4) Would you like to try it on?
- (5) What do you think?
- (6) I'll take it.
- (7) How would you like to pay for it?

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

1 B

Part 4

- 1 G
- 2 H
- 3 E
- 4 C
- 5 B
- 6 D

PAPER 2

Part 1

To:	ben@email.com
Subject:	A new watch
<p>Dear Ben,</p> <p>I've been meaning to reach out, as it's been a while since we last spoke. I appreciate your message. From what you've mentioned, buying a new watch seems to present a tricky situation. To start, I decided to buy a new watch because my old one had become unreliable. So, I thought it was finally time for a change, seeing that a good watch helps me stay organised and punctual throughout the day. I paid about RM150 for it, which I think was a fair deal. I personally believe it's better to buy from a shop. There's something more reassuring about trying the watch on first, checking the fit and feeling how it sits on your wrist. Also, if anything goes wrong, it's easier to deal with returns in person. That's all from me. Hope this helps!</p> <p>Sincerely, Carmen</p>	

(Accept any suitable answers)

Unit 5 THE ENVIRONMENT

Listening

A

1. Report 3, b.
2. Report 2, d.
3. Report 4, a.
4. Report 1, c.

B

- (1) extinction
- (2) habitat
- (3) Tiger
- (4) hunting
- (5) laws
- (6) groups
- (7) beaches
- (8) campaigns
- (9) volunteers
- (10) hope

Speaking

A

(Suggested answer)

Air Pollution: 1. Peat fires 2. Slash and burn

Deforestation: 1. Building of dams 2. Land clearing for oil palm

Endangered Species: 1. Habitat loss 2. Illegal poaching

B

(Suggested answer)

WWF – World Wildlife Fund – specialises in wildlife conservation and endangered species.

Greenpeace – an organisation which uses non-violent creative action to build a greener world and confront systems that threaten the environment.

UNEP – UN Environment Programme – focuses on sustainable development, biodiversity and climate.

PETA – People for Ethical Treatment of Animals – defends the rights of animals.

C

(Suggested answer)

Student 1:

– I remember doing this last year – we joined a tree-planting activity at school – I was with my classmates and teacher – we planted small trees near the school field – we did it to make the school greener – first we got tools and seedlings – then we dug holes and planted the trees – after that we watered them together – I felt happy and proud – because we helped the environment – it was a fun and meaningful experience

Student 2:

– one major issue in my area is open burning – people burn rubbish near houses and roads – this causes air pollution and breathing problems – it affects people by making the air dirty – some students cough or get headaches – it's worse for elderly people – so far, the community has put up signs – teachers and leaders remind people not to burn waste – some clean-up events have also been done – it's important to solve this – because clean air keeps us healthy – and the environment stays safe for everyone

Reading

A

1. Microbes
2. combat
3. tourism
4. extinct
5. estimated

B

1. Biodiversity refers to the variety of living things on earth.
2. (a) The rainforests have plants which contain medicinal properties. These are used by pharmaceutical companies to develop drugs for many types of ailments and diseases such as quinine for malaria and many others.
(b) Trees are felled for wood to be used in industry.
3. Animal extinction, extreme weather and loss of livelihood.
4. i. Governments can set up protected areas to prevent habitat loss.
ii. Restore native forests by planting native species.
5. (Suggested answer) Practise the 3R's of recycling, not littering beaches and forests area while picnicking or camping.

C

- 1 B
- 2 B
- 3 B
- 4 C
- 5 A
- 6 B
- 7 B
- 8 B

Writing

A

(Suggested answer)

Provide jobs, prevent erosion, provide food and medicine, is home to man and all kinds of living things, absorbs harmful gases that contribute to climate change

B

3, 4, 1, 2, 5

C

A Visit to Penang National Park

Last week, the Nature Club of SMK Taman Naga arranged a camping trip to Penang National Park. It is located on Penang Island. We went there by bus, accompanied by two teachers, Mr Maniam and Encik Samsul. We reached the park by 9 a.m. It is Malaysia's smallest national park, with only 23 square feet. From the entrance, we signed in our names and identification numbers. We headed to our campsite in Pantai Kerachut and pitched our tents for the night. It was a 2-hour trekking and we discovered many species of plants as introduced by the teachers.

We started our camping trip by exploring Pantai Kerachut. There was a meromictic lake which contained unmixed salty and sweet water. We were amazed by the occurrence. Interestingly, the lake sometimes appears and sometimes not. At the beach, we weren't allowed to bathe as there was a possibility of encountering venomous jellyfish, steep slope to the sea bed and occasional 5-meter high wave. So we ended up taking pictures and toured around until we reached a pier overlooking the beach.

Next, we spotted a centre for the conservation of turtles where the aim was to locate the eggs on the beach and protect the area. Once the eggs are hatched, the workers will care for them until they are mature enough to return them to the ocean. Luckily for us, we

managed to spot some female turtles laying their eggs and watched the workers released the mature turtles into the ocean. It was an experience!

We also spotted the wildlife there, such as black giant squirrel, smooth-coated otter, mousedeer, pangolin, white-bellied sea eagle, emerald dove and monkeys. By 5 p.m., we went back to our campsite and cooked dinner. The teachers packed tins of sardines, sausages and instant noodles. All of us had a memorable time at the Penang National Park and we can't wait to revisit the place in the future. Perhaps we could get a chance to explore the other side of the park for more. Visits to nature parks tend to improve student's appreciation and understanding of the environment. School clubs can enhance student's educational opportunities and overall development to care and appreciate nature.

Reported by:

Anisha Ahmad

Anisha Ahmad

Secretary of Nature Club

(Accept any suitable answers)

D

Last month, I joined an environmental activity organised by my school. It was a community clean-up at the riverbank near our school. The activity was part of our "Green Earth" programme to raise awareness about pollution.

During the event, we picked up rubbish like plastic bottles, bags and glasses. I worked with my classmates to separate the waste into recyclable and non-recyclable items. Some students also helped repaint a damaged signboard about keeping the area clean.

From this experience, I learned that small efforts can have a big impact on the environment. I realised how much waste people leave behind and how important it is to dispose of it properly. It also taught me the value of teamwork and responsibility. I felt happy to be part of something that helps nature and I hope more students will join activities like this in the future.

(Accept any suitable answers)

Grammar

A

1. FP
2. FC
3. FS
4. FPC

5. FPC
6. FC
7. FP
8. FS

B

1. will ride
2. have been studying
3. will be camping
4. will have had
5. will be
6. will have been working
7. will take
8. will have graduated

C

(Suggested answer)

Shall

1. Shall I help you water the plants while you're away?
2. We shan't forget your kindness.

Be going to

1. Mark my words, it's going to rain tonight.
2. Poh Li and Wee Ling are going to study environmental law at the university.

D

1. The hedges will look neat and tidy once you have trimmed them.
2. Sandra is going to work with the WWF after she graduates from university.
3. We will make a campfire when the sun sets.
4. The conference will begin as soon as the speakers arrive.
5. We will sort out the rubbish before taking them to the recycling centre.

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

- 1 C
- 2 C
- 3 B

Part 5

- 1 E
- 2 A
- 3 F

- 4 D
- 5 bottles
- 6 materials
- 7 reduces
- 8 planning

PAPER 2

Part 3

To : Madam Gomez Alfonso, Teacher Advisor of SMK Star Intellect Environmental Club

From : Nila Elan, Secretary of SMK Star Intellect Environmental Club

Subject : Report on Reducing Plastic Use in School

Introduction

The pervasive utilisation of plastics has become an increasingly pressing issue within our school environment. Excessive plastic use jeopardises the ecological integrity of our surroundings and contributes to broader environmental degradation. This report delineates the adverse effects of plastic on our school grounds, proffers practical measures students can adopt to mitigate plastic use and elucidates methods for engaging the local community in this crucial endeavour.

Impact of Excessive Plastic Use

The rampant use of plastics within our school has precipitated several detrimental consequences. Plastics, known for their non-biodegradable nature, accumulate in the environment and exacerbate pollution. This accumulation has led to unsightly littering around the campus, with plastic debris frequently found in gardens, playgrounds and water bodies. The waste not only mars the aesthetic appeal of our surroundings but also poses a risk to local wildlife, which may ingest or become entangled in plastic materials. Furthermore, the persistence of plastic waste can lead to long-term environmental harm, impeding the natural processes of decomposition and nutrient cycling.

Recommendations for Students

Students can implement several proactive strategies to counteract the adverse effects of plastic waste. Firstly, adopting reusable alternatives to single-use plastics is paramount. Students should be encouraged to utilise reusable water bottles, food containers and

shopping bags to reduce their reliance on disposable plastic items. Raising awareness about the importance of recycling through educational campaigns and other school events such as “Plastic-Free Days” or “Waste Reduction Challenges” could galvanize students to actively participate in reducing plastic consumption. These events can foster a culture of environmental responsibility and encourage students to adopt more sustainable practices in their daily lives.

Community Involvement

Engaging the local community is essential to amplifying the impact of plastic reduction efforts. Schools can collaborate with local businesses and organisations to sponsor educational workshops and seminars on plastic waste management. Schools can access additional resources and expertise to bolster their initiatives by forging partnerships with these entities. Furthermore, community clean-up drives need to be organized to address plastic pollution in the school vicinity and raise awareness about the importance of collective action in environmental conservation. Lastly, schools should advocate for the implementation of local policies aimed at reducing plastic use by working with local government authorities and environmental groups. Schools can contribute to the formulation of regulations that promote sustainable practices and reduce plastic consumption on a broader scale.

Conclusion

The excessive use of plastics poses a significant threat to the environmental quality of our school and its surroundings. Through these measures, reusable alternatives, enhancing recycling efforts and engaging in community-based initiatives may lead to mitigating plastic waste. It is possible to foster a more sustainable and environmentally conscious school environment through collective action and collaboration with the local community.

(Accept any suitable answers)

Listening**A**

1. B
2. A
3. D
4. D
5. A
6. C

B

- (1) supervision
- (2) acceptance
- (3) neighbourhoods
- (4) boredom
- (5) discipline
- (6) content
- (7) communication
- (8) online
- (9) positive
- (10) problem

Speaking**A***(Suggested answer)***Student:**

– I heard about a robbery at a jewellery shop – it happened last week in the city centre – I read about it on a local news website – honestly, I was really shocked and scared – I think it happened because the area was quiet at night and there was not enough security

Officer:

– from what I understand – the student heard about a robbery at a jewellery shop – it happened last week in the city centre – the student read about it on a local news site – he/she felt shocked and scared after finding out – so the crime involved theft in a quiet area with little security – the student believes it happened because the place was not well-guarded – he/she suggest it can be prevented by increasing security and having more patrols at night

B*(Suggested answer)*

1. Home A is safer.
2. Home A is equipped with home security whereas Home B isn't.
3. High-rise apartment – There are security guards and you need to use access cards to go up to your floor. Outsiders won't be able to enter the premise easily.

Reading

- 1 C
- 2 A
- 3 C
- 4 B
- 5 B
- 6 B
- 7 B
- 8 C

Writing**A****Should**

- 1 be a summary of your introduction and points
- 2 be connected to your introduction
- 3 have a conclusion in a way that leaves the reader with something to ponder about
- 4 contain suitable concluding transition words or phrases

Shouldn't

- 1 contain new information
- 2 have any more examples
- 3 include additional statistics or data related to the topic
- 4 consist of quotes that are not relevant to the topic

B

Nowadays, crime can happen anywhere and teenagers must learn how to protect themselves. They should be especially careful in quiet or poorly lit areas such as empty car parks, back alleys or isolated bus stops, especially when walking alone at night.

Teenagers should avoid using their phones in public as it distracts them from their surroundings. They must also avoid sharing personal details online or talking to strangers, both in person and on the internet. Carrying large amounts of cash or wearing expensive items should also be avoided to reduce the risk of being targeted.

Parents and teachers play an important role in

educating teenagers about crime prevention and safety. Friends should look out for one another and walk in groups whenever possible.

In conclusion, teenagers can stay safe by being aware of their surroundings, making smart choices, and getting support from adults and friends around them. Safety starts with awareness.

(Accept any suitable answers)

Grammar

A

1. Request
2. Possibility
3. Ability
4. Criticism
5. Necessity
6. Advice
7. Asking permission
8. Offer
9. Necessity/Obligation
10. Prohibition

B

1. must
2. shouldn't
3. might
4. can't
5. won't be able
6. can't
7. must have
8. wasn't able to

C

1. I might have left the door unlocked.
2. The witness couldn't have seen the suspect clearly.
3. You shouldn't have left the evidence on your table.
4. Rajesh may have dropped his wallet in the train.
5. No one can enter the restricted area.
6. You ought to have told him the truth.

D

1. Rupert can't get a job so he turned to theft.
2. The thief must have entered the house through the broken window.
3. You need to key in your password to enter the website.
4. Could I speak to the inspector, please?
5. Can you show me your identification card?

E

1. g.
2. e.
3. j.
4. b.
5. i.
6. h.
7. a.
8. f.
9. d.
10. c.

F

1. heist
2. abuse
3. vandalism
4. homicide
5. perjury
6. abetting

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

- 1 B
- 2 C

Unit 7 THE MEDIA

Listening

A

1. Traditional broadcast media
2. New media
3. Outdoor media
4. Print media

B

1. ✓
2. ✗
3. ✓
4. ✓
5. ✗
6. ✓
7. ✓
8. ✓

Speaking

A

(Suggested answer)

1. WhatsApp/Pinterest/Facebook/Instagram/YouTube/TikTok
2. Allow people to keep in touch, connect with people, share thoughts, post pictures etc.
3. *Students' answers*
4. *Students' answers*

B

(Suggested answer)

1. In malls, on billboards etc.
2. Apple (electronics such as iPads, computers etc.), McDonalds (fast food like burgers, fries etc.), Nike (sports brand)
3. *Students' answers*
4. (Suggested answers) Unique, Memorable, Relevant

Reading

A

1. B
2. C

B

1. Facebook, Instagram and WhatsApp.
2. Research shows that at least 55% of teens use social networking sites daily.
3. He would hang out with his friends in the evenings or chat with them over the phone.
4. He believes that teens easily become victims to cyberbullying. It could lead to depression and lower their self-esteem. Another effect is that teens who are addicted to social media will suffer from self-isolation and poor academic performance.
5. (Suggested answer) A way to avoid social media addiction is to set aside a certain time frame for daily use. Beyond that, we should not be tempted to check on the notifications. We should also take time to do outdoor activities.

C

1. Anthropology
2. Enlighten
3. Isolated

Writing

Report on the use of social media in the classroom

Introduction

The aim of this report is to describe the advantages of using social media and the types of social media that could be aptly used in the classroom.

Social media in the classroom

Students often complain that classroom learning is monotonous. On the other hand, teachers prefer to depend on colourless textbooks. As social media is one of the essential parts of our lives, they could incorporate it into the teaching method to complement learning.

Advantages

Social media can increase participation and motivation. Many types of interesting educational videos on various subjects are available on YouTube. Teachers could get their students to listen to or watch these videos and then have informative discussions related to the topic. Social media can also promote communication. Teachers can use X as a message board whereby students could be updated on assignments and projects. Teachers could also use trending hashtags and ask students to analyse them. Social media enables students to connect to the global community. In addition, teachers can utilise LinkedIn to teach students ways of networking, create their résumés and be ready to communicate in the real world.

Recommendation

I recommended that there should be an integration of different social media platforms for various aspects of learning, such as YouTube for comprehension, listening and discussion, blogs for writing and X or Telegram for communicating. These can certainly liven up the classroom and make learning more effective.
(Accept any suitable answers)

Grammar

A

1. P
2. A
3. P
4. P
5. A
6. A
7. A
8. P

B

1. A book signing event will be held by the writer next week.
2. Reports say that the murderer has been caught by the police.
3. A letter is going to be written by me to my pen-pal.
4. The Academy Award winning actor was interviewed by the journalist.
5. Mary Ann's travels were written in her blog.
6. Something should be done by the website watchdogs to curb cyberbullying.

C

1. The new students
2. A possum is believed to be
3. His photos have been published
4. will be back on his feet soon
5. have been written by the world-famous explorer
- 5 widely spoken around the world

D

1. It was reported that the child was abducted by masked men.
2. The wanted man is mentioned to be hiding in France.
3. The news report is believed to be fake.
4. It is found that Gen Z use TikTok the most.
5. A volcano in Indonesia is reported to have erupted.
6. It is thought that the zombie movie will be a hit.

SPM PAST YEAR QUESTIONS**PAPER 1****Part 1**

- 1 C
- 2 B

Part 2

- 1 D
- 2 B
- 3 A
- 4 D
- 5 C
- 6 A
- 7 B
- 8 C
- 9 B
- 10 C

PAPER 2**Part 2**

Malaysia is a country rich in cultural diversity, and its traditions hold a significant place in the hearts of its people. In this essay, I will discuss some of the cultural traditions that are still practised in Malaysia, the importance of appreciating these traditions and ways to encourage young people to keep them alive.

Malaysia is known for its vibrant festivals, such as Hari Raya Aidilfitri, Chinese New Year and Deepavali. These celebrations involve traditional customs, music, dance and attire. Moreover, cultural practices like batik making, traditional music performances and martial arts such as silat are still cherished today.

Appreciating our cultural traditions is vital as they provide a sense of identity, connect us to our roots and foster a strong community bond. These traditions showcase our shared heritage and values, fostering understanding and unity among Malaysians.

To encourage young people to keep these traditions alive, we need to educate them by incorporating cultural studies into the school curriculum and organising interactive workshops that can spark interest and appreciation. Community engagement through events and festivals allows young people to actively participate and experience the richness of their culture firsthand.

In conclusion, Malaysia's cultural traditions are vital in shaping its identity and should be celebrated and preserved. By appreciating our traditions, we strengthen our national unity and create a sense of pride in our diverse heritage. Through education and community involvement, we can inspire the younger generation to embrace and uphold these traditions, ensuring their continuation for years to come.

(Accept any suitable answers)

Part 3**Teenagers and Social Media**

Social media has connected us in many convenient ways. It has brought people together by bridging gaps in communication with families, friends and co-workers. Social media gives everyone an equal voice to share their opinions. Besides that, it allows people to create online identities, communicate and build a network.

Teenagers mainly use social media for entertainment and self-expression purposes. Some popular social media platforms are Facebook, WhatsApp, TikTok and

YouTube. Research has shown that the most preferred social media platform for teenagers is Facebook. They spend most of their time scrolling Facebook, chatting with friends, watching videos and joining online discussions. On average, teenagers spend about 4.2 hours a day on social media. Spending too much time online will leave a negative impact on their mental health. They will be more vulnerable, prone to cyberbullying and lack self-esteem. Moreover, they will also be addicted to it. Teenagers need to know how to control themselves. It is not easy, but reducing the usage will enable them to spend more time on other things. It helps them stay focused on real-life matters such as homework and family relationship.

In addition, teenagers need to set a time limit spent online. They can also delete the apps they usually spend most of their time on during school days as it will restrain them from using the apps regularly.

(Accept any suitable answers)

Unit 8 A HARD DAY'S WORK

Listening

A

- (1) scent
- (2) floral
- (3) forest
- (4) professional
- (5) good
- (6) smell
- (7) knowledge
- (8) combined

B

1. He is an ocularist.
2. He is a specialist in the art of fitting, painting and fabricating custom ocular prosthesis.
3. People who have lost an eye or both due to illness or trauma.
4. They help the patients to maintain their appearances. This will help them to regain their confidence to lead normal lives.
5. (a) specialises (b) trauma

Speaking

A

1. *(Suggested' answers)* War journalist (correspondent)/ Acupunturist/Chef
2. *(Students' answers)*
3. *(Students' answers)*
4. *(Students' answers)*

B

(Students' answers)

Reading

A

1. ABC Marts
2. The HR Experts
3. Grub Central
4. The HR Experts
5. The Splash
6. The Splash

B

1. collaboratively
2. qualified
3. reliable
4. route

C

1. In the job advertisement, it states that it is looking for a chef and wait staff.
2. Contact number/Date or time of interview
3. delivery driver

Writing

A

- (1) I am writing to apply for your wait staff opening
- (2) for the past two summers
- (3) an upscale Chinese restaurant
- (4) cheerful disposition, accommodating and patient
- (5) throughout the busy tourist season
- (6) my experiences and skills would make me a great addition

B

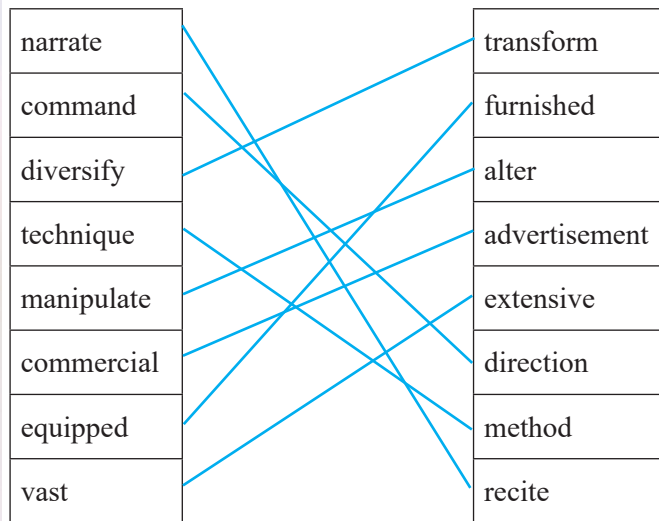
(Accept any suitable answers)

1. A voiceover artist reads and narrates texts for television, radio, film and other productions.
2. He improved his voice acting techniques and manipulated his voice to convey emotions to attract listeners.
3. During every voice recording session, the artist is placed inside a glass-enclosed room

equipped with a microphone, script stand and headphones. The engineer will communicate with the artist through speakers. Then, the artist will be directed to show the emotion of the character he or she is playing or to refer to what's on-screen.

4. It is important for a voiceover artist to convey emotions to attract listeners and to make the narration more engaging.
5. Jamie invited Anitha to his uncle's recording session because he wanted her to see his uncle in action and (how the recording session usually goes. He thinks Anitha might be interested to find out.

C



Grammar

A

1. looks/shaves off
2. leave/will arrive
3. will take/allows
4. will get/secures
5. had/would read up
6. would get/were
7. hadn't broken down/would have been
8. had told/would have dropped, off

B

1. 3rd
2. Z
3. 1st
4. Z
5. 2nd
6. 3rd
7. 2nd
8. 1st

C

1. → (c)
2. → (f)
3. → (a)
4. → (g)
5. → (h)
6. → (b)
7. → (d)
8. → (e)

D

(Accept any suitable answers)

1. I'll take the day off from work
2. I would make the roads pot-hole free
3. I would have been called for an interview
4. you will strain your neck
5. I'd give everyone a bonus

E

- 1 **Have** – a meeting/an event/a goal
- 2 **Make** – a payment/an offer/a choice
- 3 **Go** – abroad/bankrupt/smoothly
- 4 **Keep** – tabs/an appointment/up the good work

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

- 1 B
- 2 C
- 3 A
- 4 C

Part 3

- 1 C
- 2 C
- 3 D
- 4 A
- 5 C
- 6 C
- 7 A
- 8 B

Part 4

- 1 C
- 2 D
- 3 G
- 4 B
- 5 H
- 6 A

PAPER 2

Part 3

To: Principal of SMK Pasti Berjaya

Title: An Incident at Language Club Talent Show

Introduction

According to a recent survey, 70% of school clubs believe that managing public performances helps students grow in confidence and leadership. However, events do not always go as smoothly as planned. This report entails the recent Language Club Talent Show Incident.

What Happened?

The main issue occurred when the sound system stopped working during a singing performance. The incident happened midway through the event and the technical team rushed to solve the problem. However, the show had to be paused for about 15 minutes, as the speakers were not responding due to a loose cable. Seeing this, the audience became a little restless and the performer was frustrated. In the end, we managed to fix the issue and resume the show, though it caused a noticeable delay.

What the Club Members Learned from Handling the Incident?

Despite the challenge, our club members learned several valuable lessons. The most important thing is we realised the importance of staying calm under pressure, seeing that a positive attitude can keep the audience patient and the event running smoothly. For instance, a few members helped lighten the mood by interacting with the audience and offering quick updates, which helped keep the atmosphere friendly.

Ways To Improve Future Events

To avoid similar issues next time, we will schedule a full technical sound check a day before the event, not just on the same day. Then, we plan to have backup equipment available, such as extra microphones or cables, because relying on a single setup is proven to be too risky. In short, better preparation and backup planning will help ensure the next event runs without experiencing any possible hiccups.

Conclusion

In conclusion, although the sound system issue interrupted the show, it became a valuable learning experience for everyone involved. As the saying goes, "Every setback is a setup for a comeback."

Prepared by,

Danila

Secretary of Language Club,
SMK Pasti Berjaya.

(Accept any suitable answers)

Unit 9

GETTING AWAY

Listening

A

1. C
2. A
3. B

B

- (1) neck pillow
- (2) Canon
- (3) scan
- (4) freedom
- (5) backpacking
- (6) Munich
- (7) kind
- (8) archeological
- (9) delicacies
- (10) escargots

Speaking

A

(Suggested answer)

1. May I have your passport, please?
2. Take the road on your left. It will take you to your destination.
3. I'd like a first class ticket to Paris, please.
4. This is the famous Sunflower painting by Van Gogh.

B

(Suggested answer)

- Advantages:**
1. Saves time.
 2. Be able to set time to do everything you want to do during the trip.
 3. Helps to control budget.

- Disadvantages:**
1. May not leave room to be spontaneous.
 2. May leave no room to discover new things or hidden gems.
 3. Increases stress as planning needs a lot of work.

Reading

A

1. B
2. C
3. A
4. D
5. D
6. A

1. Frost on the pine trees.
2. The Siberian huskies.
3. Suitable attire for the Arctic.
4. The husky sledding adventure.

Writing

A

Paragraph 1: State where you went, how much it cost, what did the attractions include.

Folowing Paragraphs: Briefly describe your itinerary from beginning to end. Include how you felt. Was it a positive or negative experience?

Final Paragraph: State whether you recommend the attraction or site. Give your reasons. Include tips as well.

B

My friend and I booked a package tour to Phi Phi Island with Pearl Travel and Tours in Phuket. The cost was about 1,500 baht per head. The package included speedboat rides, stops at Monkey Beach and Phi Phi Island and snorkelling at two sites. They also provided lunch.

We were picked up from our hotel bright and early. Our guide told us it would be a good day at the sea as it was calm. Our first stop was Monkey Beach. The beach was white and sandy, and we could just walk out to the sea and snorkel. Our next stop was a floating seafood restaurant. Lunch was a scrumptious mix of

steamed fish, chilli crabs, pineapple fried rice and stir-fry vegetables.

Our next stop was Phi Phi Island. They gave us about two hours on the island. So, my friend and I hiked up to the Phi Phi Island lookout point. There's a charge of 40 baht. The view of the surrounding islands was stunning. After that, we shopped around for souvenirs. The key to getting a good price is bargaining, which we had fun doing.

Our last stop was a snorkelling site out at sea. We managed to spot lovely schools of fishes and the occasional turtle swimming past us. As we headed back to the pier, the sun was setting. The myriad of sunset colours was fascinating.

All in all, it was a fun trip. We would definitely take the tour with Pearl Tours and Travel again the next time we are in Phuket. One thing, it can get rather crowded during the high season, so if you don't like crowds, try to go during the less touristy season.

(Accept any suitable answers)

Grammar

A

1. to trek up
2. winning
3. to lock
4. to pack
5. strolling
6. Studying
7. to accept
8. dining

B

1. It wasn't snowing enough to build a snowman.
2. The customs officer asked us to show him our boarding tickets.
3. You mustn't enter that section. It's been cordoned off.
4. Did you remember to reserve a table at Tang Dynasty Restaurant?
5. Mum will never let you travel alone.
6. I'm too tired to hike up that hill.

C

1. My boss let me take two weeks off from work.
2. The security guard made the shoplifter give up the goods he had stolen.

D

1. ✓
4. ✓
5. ✓

E

1. deeper than
2. as exhilarating as
3. more expensive/higher and higher
4. steeper, harder
5. isn't as thick as

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

1 B

PAPER 2

Part 3**Question 1**

Race Against Time

Henry was excited when he heard, “Good afternoon passengers, and welcome aboard the 12:45 express to Central City.” As the train began to glide smoothly out of the station, he settled into his seat, heart pounding with anticipation. After months of sleepless nights and constant preparation, today marked the most important interview of his life with a prestigious architecture firm known across the country. Everything seemed perfect. He had arrived early, dressed sharply and had time to grab his favourite latte before boarding.

Unfortunately, fate had other plans. Just an hour into the journey, the train came to a slow, screeching halt in the middle of nowhere. Moments later, the conductor’s voice echoed through the speakers, “Ladies and gentlemen, we apologise for the delay. A fallen tree has blocked the tracks ahead. We are currently waiting for maintenance crews to clear the tracks.”

Immediately, Henry’s palms began to sweat. Time was ticking. The interview was scheduled at 4:00 p.m. sharp, and it was already past 2:00. Clearly if he didn’t act fast, he’d miss the opportunity of a lifetime.

Without wasting a second, Henry grabbed his bag and rushed toward the nearest door. The crew tried to stop him, but desperation had taken over. He sprinted along the tracks until he reached a small countryside

station a few kilometres back. There, he flagged down a local bus just pulling out. “Central City, please—it’s urgent!” he pleaded.

As the bus bounced along narrow roads and weaved through traffic, Henry checked his watch obsessively. The bus was slow, and to make things worse, it stopped at nearly every village. Even so, he kept his cool. At the next major stop, he got off and hailed a cab, offering a generous tip if the driver could get him there on time.

By some miracle and a few near heart attacks later, Henry arrived outside the towering glass building with seven minutes to spare. He checked his reflection in the cab window, wiped his forehead and straightened his shirt. Then, with determination burning in his eyes, he walked through the lobby doors as if nothing had gone wrong.

In the end, Henry nailed the interview! It wasn’t because of his portfolio but because of the resilience, quick thinking and grit he showed even before stepping into the room.

(Accept any suitable answers)

Question 2

A Visit to the Penang State Museum

Visits are always beautiful and fill a person’s mind with joy and enthusiasm. Last week, our school arranged a visit to a museum in central Georgetown Penang. The Penang State Museum greets its visitors with a regal bronze statue of Captain Francis Light, the founder of the Penang Straits Settlement. It is touted to be one of the most reputed and famous state museums in the country.

The bus provided by the Parents and Teachers’ Association made for a smooth start to the day as everyone arrived at the location at the same time. I would like to thank the sponsor on behalf of the English Language Club; it was a wise decision that ensured everyone’s safety. The students were split up into groups of five at registration, done to simplify supervising the participant.

The trip to the Penang State Museum provided the students with several advantages, for instance, gaining knowledge on a range of subjects pertaining to Penang’s history, culture and heritage. The creation of Penang by Captain Francis Light, the colonial period under British control, the growth of trade and

commerce and the important occasions that impacted the state's history were all topics discussed in class. It was unquestionably a nice tale to share with their classmates. Additionally, they gained knowledge about the traditions, festivals, holidays and distinctive features of each culture. Knowing the aforementioned things about our culture will help you as a member of this community.

Organising more visits to museums for school clubs can bring numerous benefits and enhance the educational experience for students as museums offer interactive exhibits, hands-on activities, and educational programmes designed to engage students actively. Through tactile experiences, students can explore various subjects, such as science, history, art, and technology, dynamically and experientially. This will benefit other clubs at school too. On top of that, museum visits can complement and reinforce topics covered in the classroom. Students can witness real-life examples that bring textbook concepts to life, making abstract or complex ideas more tangible and relatable. This connection between classroom learning and real-world applications enhances students' understanding and enthusiasm for the subjects.

School clubs can give students special educational opportunities, encourage a love of learning and support their overall development by planning additional trips to museums. Visits to museums enhance the curriculum, expand students' horizons and foster a greater appreciation and understanding of their surroundings.

The visit had not just left the students with memorable moments but also with a lot of fruitful experiences and knowledge.

Reported by:

Rudra Alhani

Secretary of English Language Club

(Accept any suitable answers)

Unit 10

WHERE ON EARTH?

Listening

A

1. E
2. C
3. F
4. A
5. B

B

1. In a box labelled 'Caisse'.
2. (i.) Save time (can work in the fields)
(ii.) Save money (not hire a part-timer)

C

- 1 Tulips
- 2 Strawberries
- 3 Fresh produce

Speaking

A

(Suggested answer)

- PROS:**
1. Get the opportunity to work and earn some money
 2. Help expand CV
 3. Allow time for rest and explore new cultures

- CONS:**
1. Lose academic momentum
 2. It can be expensive
 3. If it's not planned properly, it might end up being a wasteful year

B

1. *(Student's answer)*

2. *(Suggested answer)*

Get a part-time job and gain experience/Learn new skills (there are plenty of online resources)/Find volunteer work close to home/Look into temporary remote learning opportunities to pick up a skill.

3. *(Students' answer)*

Reading

A

1.
 - a) Dungeons containing gold.
 - b) They have the ability to make spells and are good iron-smiths.
 - c) Gold and treasures like gemstones.
 - d) On hilts of sword.

- e) To claim their long-forgotten gold.
 f) *(Suggested answer)*
 Of course, I would. I would want the chance to find the gold./No, I wouldn't as I do not know what dangers lie in the dark dungeons

2.

- a) dungeon
 b) break of day
 c) fells
 d) meshed

B

1. **B**

2. **C**

3. **D**

4. **B**

5. *(Suggested answer)*

Yes, I would. It would be exciting and thrilling to conquer Malaysia's highest peak.

Writing

Cotswolds: A Quintessential Village of South England

When we talk about travelling to widen our horizons, we often think of those prominent attractions that are often visited by tourists all over the world. But how about travelling off the beaten path? Off the beaten path refers to an unusual or not well-known destination to many people. I recently had the opportunity to travel and explore England. Instead of going to London, the usual tourist's go-to place, I went to the Cotswolds, located in the south.

Cotswolds is one of the places where beautiful countryside, cottages, hills and historical sites are found. I found out about Cotswolds while browsing for places to go in England during my school break and came across this quaint, small area. I fell in love with it the moment I set my foot. Away from the bustling city, crowded places and noise, I felt an immediate sense of peace in Cotswolds.

The first place I visited was Bourton-on-the-Water. The area was relatively small but filled with old yet historic places accessible to walk around. Perhaps the most sought-after picture opportunity here is the tiny little bridges across the town's river. Then we headed to Stow-on-the-Wold, the market town perched on top of a hill. Here, I saw a lot of shops and booths selling

antiquities, freshly baked pastries and tiny cafés serving locally brewed coffees and finger foods. I can't help but splurge a wee amount of money trying their delicious cakes.

I also went to Castle Combe, the filming location for 'The Wolf Man', 'Stardust' and 'War Horse'. The village boasted stunning vistas of the fairy-tale cottages that queued on the streets. I ventured into a 13th-century-old St Andrews Church, where the locals claimed that there was a faceless clock, which is still in use today. It was definitely one of a kind!

As the night began to fall, I took the liberty of checking into a family-owned bed and breakfast to unwind after a long day of adventuring. All in all, my trip to Cotswolds was one for books. I never thought I'd get the most memorable time there. From the villages and food to the scenery, everything was beyond what I expected. I think everyone should visit Cotswolds the next time they are in England.

(Accept any suitable answers)

Grammar

A

1. ✓
 2. ✗
 3. ✗
 4. ✓
 5. ✓
 6. ✗

B

1. Alia said that she could travel on her own. (Simple present – Simple past)
 2. The billionaire said that he owned two private jets. (Simple present – Simple past)
 3. Lucas said that he hadn't been well since the day before. (Present perfect simple – Past perfect simple)
 4. John said that they had been taking photos of that famous tower. (Past continuous – Past perfect continuous)
 5. The guide said that we had to buy tickets before entering the park. (Must – Had to)

C

1. Maya said, "Let's go to Kuala Selangor for the weekend."
 2. The guide said, "Check your gear before you start hiking."

3. "Is there a mall nearby?" asked the man.
4. Farid said, "I may not be able to drop you off at the airport."
5. "Is Jacques French?" asked Callie.
6. "Be there at six," said Mrs Leong.
7. The tourist asked, "Can you speak English?"
8. Freya said, "I will be there in five minutes!"

D

1. Portuguese
2. Denmark
3. Greek
4. Pakistani
5. Japanese
6. Poland
7. Norwegian
8. Indonesian

E

1. in a world of her own
2. speaking down to someone
3. best thing since sliced bread
4. the best of both worlds
5. blowing smoke

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

1 B

PAPER 1

Part 3

It was the beginning of a new day for Kumar, and the place looked vastly different from his familiar surroundings in the bustling city he called home. He found himself standing on the sandy shores of a pristine tropical island. Crystal-clear azure water stretched before him, gently lapping against the powdery white sand.

Kumar's eyes widened in awe as he basked in the breathtaking vistas around him. Towering palm trees swayed in the gentle breeze, casting dappled shadows on the ground. Exotic birds soared through the sky, their vibrant feathers painting the air with splashes of colours. Intrigued by this unexpected paradise, Kumar kicked off his shoes and began to explore the island. He wandered along the shoreline, feeling the warm sand between his

toes and the cool ocean spray on his face. The air was filled with the sweet scent of tropical flowers and the melodious sound of waves crashing against the shore was like a soothing lullaby.

As he ventured deeper into the heart of the island, Kumar discovered a hidden waterfall cascading down a lush green cliff. The water glistened in the sunlight, inviting him to take a refreshing dip. With a smile on his face, he dove into the cool pool at the base of the waterfall, feeling a sense of liberation and joy over him. Time seemed to stand still as Kumar explored the island's natural wonders. He climbed to the top of a hill, where a panoramic view unveiled the island's majestic beauty in its entirety. The vibrant colours, wildlife and tranquillity of the surroundings filled his soul with a profound sense of peace and serenity.

At that moment, Kumar made a silent promise to himself. He would carry the spirit of the island with him, infusing his busy city life with the tranquillity and appreciation for nature he had discovered. He would make time for moments of stillness, reconnecting with the beauty around him and nurturing his well-being.

With a heart full of gratitude, Kumar bid farewell to the island, knowing that its magic would forever be etched in him. He returned to his city life, but he was forever changed. Kumar sought out green spaces, incorporating walks in parks and picnics amidst blooming flowers into his routine. He prioritised moments of reflection and found inspiration in the smallest wonders of nature that surrounded him.

(Accept any suitable answers)

Unit 11

HIGH-TECH WORLD

Listening

A

1. → c)
2. → d)
3. → a)
4. → e)
5. → b)

B

- (1) laptop
- (2) virtual
- (3) tools
- (4) touch
- (5) health

- (6) privacy
- (7) smart
- (8) cars
- (9) lives
- (10) use

Speaking

A

(Student's answer)

B

(Suggested answer)

1. He is a victim of cyberbullying.
2. Sad/Helpless/Humiliated.
3. Talk to a counsellor or parents.
4. Depression/Self-isolation/Low self esteem/Anxiety
5. Talk to someone I am comfortable with./Report to relevant authorities.

Reading

- 1 A
- 2 A
- 3 C
- 4 B
- 5 B
- 6 A
- 7 A
- 8 C

Writing

A

- 1 I am leaning towards the PS5 as it offers the latest gaming experience.
- 2 An extra feature that I like is the VR accessory that Playstation has which neither Xbox One nor Nintendo offer.
- 3 In terms of gaming performance and graphics, both the PS5 and Xbox One are on par with each other.
- 4 Playstation 5 has topped the list for the best-selling gaming console of the year.
- 5 I feel that choosing the right console is very subjective. Only you yourself know the one that fits you.
- 6 Nintendo Switch's game controller easily beats out the rest of the competition.

B

Technology and Teenagers: A Perfect Match?

In today's digital age, technology plays a major role in the daily lives of teenagers. From smartphones and laptops to social media and online platforms, it has become almost impossible to imagine life without it.

Teenagers use technology for many purposes. At school, they join online classes, do research and submit assignments through educational websites or apps. After school, they use social media to chat with friends, play online games or watch videos for entertainment and relaxation.

There are many advantages to using technology. It helps teenagers access information quickly, stay connected with others and even learn new skills like coding, drawing or editing videos. However, it also comes with disadvantages. Some teenagers become too dependent on their devices and struggle to focus in class. Spending too much time online may lead to health problems, such as eye strain or poor sleep.

In my opinion, technology is useful and makes life easier, but many teenagers rely on it too much. Some prefer texting over face-to-face conversations and others feel anxious when they are not online. Teenagers should learn to balance their time and not let technology control them.

To conclude, technology and teenagers can be a perfect match if used wisely. With the right balance, it can be a powerful tool for learning, communication and creativity.

(Accept any suitable answers)

Grammar

A

- 1 had, repaired
- 2 had, install
- 3 got, updated
- 4 had, reset
- 5 got, calibrated
- 6 had, test
- 7 got, fixed
- 8 have, cleaned
- 9 had, create
- 10 got, restored

B

- 1 I had my laptop repaired by a technician.
- 2 She had the IT guy install new software.
- 3 We got our lost files recovered.
- 4 I got my headphones fixed.
- 5 The school had its digital timetable updated by the admin.
- 6 They had their app interface redesigned by an engineer.
- 7 I had my friend edit the presentation slides.

C

- 1 I had my device updated yesterday.
- 2 They got the screen replaced at the centre.
- 3 She had the technician fix her tablet.
- 4 We had our printer serviced last week.
- 5 He got his photos recovered by a specialist.
- 6 I got the programmer to fix the code.
- 7 We had our computers repaired overnight.
- 8 The manager got his team to update the software.
- 9 She had her files restored from the cloud.
- 10 They got the intern to fix the audio system.

D

- (1) I'd prefer to take the MRT
- (2) Would you rather have an uPhone or an Andrid?
- (3) Wendy prefers text messaging to talking on the phone
- (4) I would rather talk on the phone than text messaging
- (5) Do you prefer internet or mobile banking?
- (6) I'd rather use mobile banking

E

- 1 Policemen on patrol wear high-tech helmets
- 2 bypass a computer or network's security firewall
- 3 Rob's Café has several wireless hotspots
- 4 the Mars Perseverance Rover has been monitoring and reporting
- 5 Evidence from clinical trials
- 6 virtual assistant AI technology

SPM PAST YEAR QUESTIONS**PAPER 1****Part 1**

- 1 A
- 2 B

Part 5

- 1 A
- 2 F
- 3 C
- 4 E
- 5 bookings
- 6 paperless
- 7 recommendations
- 8 itineraries

PAPER 2**Part 3****School Website**

Let's face it, today's students live online. With that in mind, it's no surprise that most schools are finally stepping up their digital game and our school just joined the wagon! Now that our official website has launched, here's my honest take; what I love most about it, how easy it is to use and what could make it go from great to amazing.

Hands down, the best thing I like about the website is its fresh, eye-catching design. From the moment I landed on the homepage last week, I was impressed. The sleek modern look truly depicts our school vibe. The bold images and clean layout make everything stand out! Plus, our photo gallery makes you feel like you're taking a stroll down memory lane, reliving the best school moments all over again. Long story short, the visual appeal is a total win.

Navigating the site is a breeze. Whether I'm on my laptop during study time or quickly checking something on my phone between classes, everything runs smoothly. To show you what I mean, I found the school calendar in a mere two clicks, no hunting around. That's how user-friendly the website is.

Still, there's always room to level up. Personally, I would love to see a student blog or creative corner a space where we can post poems, art or school opinions. And how cool would it be to have a live chat box for quick questions? Imagine needing help with exam schedules or inquiries about clubs and getting instant

assistance. Basically, the more interactive the website becomes, the more helpful it is for students.

To wrap it all up, the new website is already a big win, but it has the potential to become even greater. After all, as the saying goes, “Great things are never done by one person, they’re done by a team.”

(Accept any suitable answers)

Unit 12 HAPPY TO HELP!

Listening

A

Speaker 1: G

Speaker 2: D

Speaker 3: A

Speaker 4: B

Speaker 5: F

B

- (1) pity
- (2) burden
- (3) morning
- (4) purpose
- (5) medal
- (6) funds
- (7) accessories
- (8) shadow
- (9) shelter
- (10) water

Speaking

A

(Student's answer)

B

(Suggested answer)

- 1 Expressing lack of understanding/I don't quite follow./I'm not sure where you are getting at.
- 2 Asking for clarification/Can you put it in layman's terms?/What do you mean?
- 3 Clarifying a point./Allow me to explain in more detail./In other words,

Reading

- 1 C
- 2 B
- 3 B
- 4 C

5 C

6 B

7 A

8 B

Writing

A

Hi Amira,

That's a lovely theme for your school! I remember helping my elderly neighbour carry her groceries home. She was struggling with heavy bags, so I offered to walk with her and carry them. She smiled warmly and thanked me. It felt really good to know I made her day easier. I realised that even small acts of kindness can make a big difference. Hope this helps with your writing.

Take care,

Richa Kaur

(Accept any suitable answers)

B

- (1) involving
- (2) prevented
- (3) special
- (4) delineated
- (5) implore
- (6) benefit
- (7) Traffic collision
- (8) improve
- (9) encourage
- (10) transportation
- (11) causes
- (12) utmost

Grammar

A

- 1 didn't she
- 2 have you
- 3 didn't they
- 4 did he
- 5 haven't we
- 6 didn't they
- 7 was he
- 8 have they
- 9 didn't they
- 10 has she

B

- 1 myself
- 2 themselves

- 3 itself
- 4 yourself
- 5 her

C

- 1 Everything
- 2 anyone
- 3 anyone
- 4 Nothing
- 5 Someone

D

1. Kumar not only gave the beggar food but also drinks.
2. In Somalia, people not only need food but also shelter.
3. My father not only paid for my college tuition but also found a good job for me.
4. The chairman is not only a politician but also a philanthropist.

E

1. She had better disinfect and bandage the wound properly to avoid infection.
2. The humanitarian workers had better get food and water to them soon.
3. We had better leave home now so that we can be on time.

F

1. go
2. find
3. get
4. buy
5. consult

SPM PAST YEAR QUESTIONS

PAPER 1

Part 1

- 1 B
- 2 C

Part 3

- 1 B
- 2 A
- 3 C
- 4 A
- 5 B
- 6 D

- 7 B
- 8 D
- 9 A
- 10 C
- 11 C
- 12 A
- 13 A
- 14 C
- 15 D
- 16 C

PAPER 2

Part 1

To:	diana@email.com
Subject:	Let's help Julia

Hello Diana,

I am so excited to see Julia's new house this Sunday. Yes, we need to lend her a helping hand. Moving into a new place is an exciting yet challenging experience. Let's meet at the local park near Julia's new residence as it offers ample parking space for us. We should be there at 8.30 a.m. so we can promptly assist them with packing and unpacking, categorising items, labelling and carrying the boxes inside.

In addition, we can bring cleaning supplies and other necessary tools to make the new house spotless. My mother will prepare a hearty meal for us. I will also bring some snacks and beverages to keep everyone energised throughout the day. Let's create a warm and welcoming environment for Julia and her family.

See you!

Hana

(Accept any suitable answers)

Part 2

Kindness is one of the greatest virtues of life. A simple act of kindness can go a long way in changing a person's life. When the world was raged by the Covid-19 pandemic back in year 2020, many families struggled to make ends meet.

My neighbour, Johan, faced the same fate as many others. His father lost his job due to the pandemic and was in dire need of food supplies after three months of lockdown. My family was very concerned about their situation. I informed my parents and we started helping his family with their daily food supply. My family

would go to the supermarket and get sundry supplies for them. We did it for nearly six months. At the end of the sixth month, Johan's parents managed to get temporary employment from my uncle's company. They were so appreciative and felt indebted to us. However, my parents told them it was their responsibility to help those in need.

I believe that kindness is a vital aspect of humankind, to assist others in rendering the much-needed help to ease others' hardships. We should encourage people to be kind through moral education in school, campaigns in all institutions, social media platforms and other avenues. By doing so, we will have a society that practices kindness in their daily lives.

(Accept any suitable answers)

SPM MODEL TEST

PAPER 1

Part 1

- 1 A
- 2 B
- 3 A
- 4 B
- 5 A
- 6 C
- 7 B
- 8 B

Part 2

- 9 C
- 10 B
- 11 A
- 12 B
- 13 C
- 14 D
- 15 C
- 16 B
- 17 A
- 18 B

Part 3

- 19 D
- 20 B
- 21 B
- 22 D
- 23 C
- 24 C
- 25 A
- 26 A

Part 4

- 27 F
- 28 A
- 29 D

30 E

31 G

32 C

Part 5

33 B

34 E

35 C

36 A

(37) coding

(38) writing

(39) tools

(40) check

PAPER 2

Part 1

Question 1

To:	danish@email.com
Subject:	My Thoughts on the E-sport Games
Hi Danish,	
<p>Thanks for your email. I think you should choose Legendary Mobiles: Boom Boom because it's popular and has a strong competitive scene. You have a good chance of doing well, especially if you've been practising and focusing on teamwork and strategy.</p> <p>In my opinion, e-sports has a bright future among Malaysian teenagers. Many schools now support it and more tournaments are being held. It's a great way to develop skills and gain new experiences. All the best in the competition!</p> <p>Take care, Merican</p>	

(Accept any suitable answers)

Part 2

Question 2

At the outset, I would love to keep a rabbit as a pet. Rabbits are gentle and adorable creatures that make wonderful companions. Their soft fur and calm nature create a soothing presence, which is ideal for teenagers. For example, a friend of mine owns a rabbit and spending time with it always feels relaxing and joyful.

I prefer rabbits because they are low-maintenance and easy to care for. They only need basic tasks like feeding, cleaning their enclosure and providing a safe space to hop around. Their affectionate yet independent nature suits a teenager's busy routine.

Having pets like rabbits can help teenagers become

more responsible. Feeding them and cleaning their cages teach consistency, while caring for their health builds empathy. It also helps teens manage time better and become more accountable.

In conclusion, keeping a rabbit is enjoyable and teaches valuable life skills to teenagers.
(Accept any suitable answers)

Part 3

Question 3

Report on Young STEM-ist Expo (YSE)

Reported by: Joey Tribbiani

Last week, our Science, Technology, Engineering and Mathematics (STEM) Club had the opportunity to attend the Young STEM-ist Expo (YSE), a well-known event that promotes innovation and collaboration among young learners. Our members were excited to be part of this valuable experience.

A total of 25 schools from different regions took part in the expo. This large and diverse turnout encouraged a great exchange of ideas. Our members interacted with students from other schools during the interactive sessions, which helped them gain fresh perspectives on scientific problem-solving. This exposure showed the growing interest in STEM and the value of such platforms for students like us.

The highlight of the expo was the Robotics Challenge, where teams had to design and programme robots to complete a complicated obstacle course. It tested both technical skills and teamwork. Our team's robot managed to finish the course in one of the fastest times and we received praise from the judges. This experience proved how practical activities can enhance learning and inspire creativity.

Looking ahead, our club would like to organise a STEM mentorship workshop in collaboration with university students and professionals. We are also interested in joining international STEM expos or hackathons to learn more about global trends and innovations.

In conclusion, the YSE was an unforgettable learning experience. We hope the school will continue to support us in future STEM activities and programmes.
(Accept any suitable answers)

Question 4

The Unlikely Journey

It all began on a rainy Thursday afternoon as I rushed into the library to escape the heavy downpour. My soggy shoes squeaked against the marble floor, and I groaned in frustration when I saw that the last seat by the window was taken. The girl sitting there looked equally annoyed, flipping through a dog-eared notebook and mumbling to herself. I asked if we could share the space. She glanced up, her expression softening. "Sure, I guess," she said, moving her things. That girl was Mia and neither of us knew then how much that moment would change our lives.

At first, our conversations were short and polite. But over time, we realised we were both stuck. I was fed up with my routine job and Mia was struggling to finish a novel she had started years ago. Her passion reminded me of my love for photography, a dream I had long buried. During our library chats, we began to encourage one another. "You're helping me find my voice," she said one day. I smiled, realising she was helping me too.

We both made changes: Mia poured her heart into her manuscript, while I joined photography classes after work. We supported each other through every doubt and celebrated every small win.

When her book got published and my photo was displayed in a gallery, we knew we'd come a long way. Sitting at her book signing, I turned to her and said, "Looking back, I never thought we would make it this far."

(Accept any suitable answers)

Question 5

Sunny Cove Beach

Reviewed by: Mark David

Planning a family holiday can be exciting yet challenging, but our recent trip to Sunny Cove Beach turned out to be a wonderful experience. Tucked along a quiet stretch of coastline, this beautiful destination offers the perfect setting for relaxation and family fun.

One of the most memorable things about Sunny Cove is its stunning natural scenery. The long stretches of soft, sandy beaches and clear blue water are simply breathtaking. The view during sunset, when the sky turns golden and reflects on the calm sea, left us speechless. These peaceful moments made us feel truly

connected with nature.

There are plenty of enjoyable activities for all ages. We had fun building sandcastles, kayaking and even tried paddleboarding. The highlight was a snorkelling trip, where we saw colourful fish and coral. It was an unforgettable family bonding experience. At night, we joined a beach bonfire, telling stories and roasting marshmallows under the stars.

I would definitely recommend Sunny Cove Beach to friends and their families. It's a great place to unwind and enjoy quality time together. The peaceful environment and exciting activities make it a perfect holiday spot. My younger brother and I still laugh when we remember how we both fell off the paddleboard!

In short, Sunny Cove Beach is a fantastic family vacation spot that offers fun, beauty and memories that will last a lifetime.

(Accept any suitable answers)

PAPER 3

Part 1

Phase 1

(Suggested answers)

Main questions

Candidate A : My name is .../I am ...

Candidate B : I live in ...
My name is .../I am ...
I come to school by ...

Phase 2

(Suggested answers)

Main Questions

Candidate A : I usually wake up at...
I eat...for breakfast
I usually go to bed at...
I usually...on weekends.

Candidate B : I usually wake up early/late.
I eat breakfast at home.
I usually turn off the lights and sleep at...
My weekend is usually...

Part 2

Talk about a reality television programme

(Suggested answers)

Candidate A : – recently watched a reality TV show – ‘Chef Mastery’ – a cooking competition – amateur chefs compete – judged by professionals – every episode has different cooking challenges – I felt entertained – inspired by the creativity of contestants – amazed how they stay calm under pressure – learned time management – importance of focus – contestants had limited time – stayed organised and confident – taught me that staying calm helps – useful in daily life – I agree reality TV promotes healthy competition – pushes participants to do their best – helps them accept criticism – encourages improvement – inspires viewers to work harder

What television programme do you enjoy? Why?

(Suggested answers)

Candidate B : – I enjoy watching ‘Runner Man’ – a Korean variety show – combines games – comedy – teamwork – makes me laugh – cast members have great chemistry – funny interactions – very entertaining – helps me relax – forget stress – perfect after a long day

Talk about a horror movie.

(Suggested answers)

Candidate B : – watched ‘Abbyss’ – horror movie based on real paranormal investigations – didn’t plan to watch it – friends convinced me – terrifying yet fascinating – suspense and eerie scenes – made my heart race – storyline was gripping – acting was impressive – learned about the power of belief – fear and faith affect choices – reminded me to stay calm and think logically – horror movies can trigger anxiety – depends on the person – sensitive viewers might feel anxious – others enjoy the thrill – for me – as long as it’s not too disturbing – it’s thrilling, not harmful

Are you scared of ghost? Why?

(Suggested answers)

Candidate A : – yes – I am scared of ghosts – never seen one – the idea of something watching or following me – gives me chills – not the ghost itself – but the fear of the unknown – scares me the most

Part 3

Why are printed books better at encouraging learning habits?

(Suggested answers)

Candidate A : – printed books encourage regular and focused reading time – no scrolling – no pop-ups – helps build a reading rhythm – leads to longer reading sessions

Candidate B : – no screen glare or light – easier on the eyes – no eye strain or headaches – especially useful at night

Candidate A : – help students concentrate better – no notifications – no switching between apps – easier to stay engaged with the content

Candidate B : – easier to read for long periods – clearer font – no need to zoom – no endless scrolling – reading feels more stable

Candidate A : – fewer distractions compared to digital devices – no sounds – no ads – no pop-up messages – just the book – improves study focus

Candidate B : – physical feel enhances the reading experience – turning pages – holding the book – feels more personal – deeper connection with the story or topic

What is the best reason why printed books are better at encouraging learning habits?

(Suggested answers)

Candidate A : – the best reason – fewer distractions compared to digital devices – even with an interesting book – hard to focus when your phone keeps buzzing – or when ads pop up on screen – with printed books – it’s quiet – full attention on reading – helps build strong learning habits – what do you think, Candidate B?

Candidate B : – I agree with you – easier to focus – with printed books – nothing to distract – digital reading makes you want to check messages or scroll – printed books keep you focused from start to finish – that’s why they’re better for learning habits

In what ways can reading help someone generate income?

(Suggested answers)

Candidate A : – reading helps generate income – improves knowledge – boosts communication skills – for example – reading about business, marketing or money – gives you an edge – more informed than someone who doesn’t read – knowledge helps start a small business – ace job interviews – do freelance work – in short – reading gives you tools to earn smarter

Candidate B : – agreed – reading also builds confidence – especially in speaking and writing – very useful for income – for example – good writing skills – blogging, copywriting, content creation – even if not doing those – reading gives you ideas – and the right words to express yourself – clear communication is key – helps you get hired – or promoted in any job

PAPER 4

Part 1

- 1 B
- 2 A
- 3 B
- 4 B
- 5 C
- 6 C
- 7 B

Part 2

- 8 C
- 9 A
- 10 C
- 11 C
- 12 C
- 13 B
- 14 C
- 15 C

Part 3

- 16 B
- 17 E
- 18 G
- 19 A
- 20 C

Part 4

- (21) strong
- (22) companies
- (23) wealth
- (24) hates
- (25) quickly
- (26) some
- (27) means
- (28) starting
- (29) debt
- (30) true