

Think-Pair-Share
Responsibility: Financial Management

Instructions:

- Students to get into pairs.
- Teacher will reveal a series of questions related to shopping.
- Students to put their heads together to think and discuss the topic briefly.
- Teacher will pick random pairs to state their opinions.
- Other students may agree or disagree with their opinions.

Sample questions:

Wants vs. Needs	E-wallets are convenient.
We should be sceptical of items on sale.	What do you think about counterfeit items?
Compulsive buying	Shopping is relaxing. Agree or disagree. Why?
Branded goods are overpriced. Yay or nay?	We save money by using coupons.